



JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY
(Molo), Inc.
(formerly Iloilo Maritime Academy)
M.H Del Pilar St. Molo, Iloilo City
COLLEGE OF BUSINESS



STUDENTS' CAPABILITY READINESS FOR SELF-DIRECTED LEARNING

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by

Fernandez, Shirley C.

Pasol, Avery M.

Pineda, Zyra Kim V.

Pinuela, John Barry T.

Ritamal, Rosela P.

Roldan, Nievy Mae D.

Santillan, Edrelyn F.

Solidarios, Windy S.

Sucgang, Annabel D.

Tanato, Divine Jezreel R.

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Abstract

Self-directed learning is a learning experience or strategy that the learning progress's responsibility is on the learner or student. Self-directed learning is a necessary skill for students and workers to remain lifelong learners. It also helps in the development of implementation skills, self-confidence, and professionalism. Being a self-directed learner allows the cruise ship student to become ready and capable in every situation they might encounter today's new normal condition in education. Self-directed learning readiness is defined as the degree to which the individual possesses the attitudes, talents, and personality features necessary for self-directed learning. This study aims to determine the students' readiness and capability in online classes and investigates the effect of the self-directed learning process on students' academic performances. This study also wants to know the students' common problem in their study and how can self-directed learning through online distance learning affect the readiness and capabilities of the students of BSCSM. The method that was used in this research is qualitative research. This study will use online survey questionnaires and virtual dissemination as a data collection strategy. The online questionnaires were elaborated using the virtual platform, the google form, creating a link disseminated in virtual environments. The target participants in this study are Bachelor of Science in Cruise